

Board of Trustees: Paul Long

Brian Haley Paul Carras Kris Wyatt Damian Armitage

Ph: 916-645-6350 Fax: 916-645-6356

**Superintendent:** Scott Leaman

October 26, 2012

To the Parents/Guardians of Students at First Street School:

First Street School has once again exceeded the Academic Performance Index (API) benchmark of 800 with a score of 818. More than half of our students tested proficient or advanced on the English language arts California Standards Test (CST) and more than 60% scored proficient or advanced on the mathematics CST. We are our very proud of the hard work of our students and staff.

We are required to inform you that our school continues to be identified as a Program Improvement (PI) school under the federal No Child Left Behind (NCLB) Act of 2001. It is now a PI Year 5 school. First Street School (FSS) receives Title I funds which are dedicated to improving the English language arts and mathematics performance of our socioeconomically disadvantaged students (SED) and English Learners (EL) and to provide staff development for the teachers of these students.

### Why is our school identified as PI?

The reason our school continues in PI is because it did not reach the student achievement targets set by the federal government which is called Adequate Yearly Progress (AYP) in 2012. The AYP area(s) that caused the identification this year are:

- English-language arts not enough students reached the federal achievement target
- Mathematics not enough students reached the federal achievement target

The school's 2012 Accountability Progress Reports may be obtained from the school or on the California Department of Education (CDE) AYP Web page at <a href="http://www.cde.ca.gov/ta/ac/ay/">http://www.cde.ca.gov/ta/ac/ay/</a>.

#### Public school choice: What right does a parent have to request a transfer to a school that is not in PI?

All parents/guardians of students attending a PI school have the right to request a transfer of their child(ren) to a non-PI district school with district-paid transportation. For parents who select this option, the district will provide transportation to the non-PI school for as long as the home school continues to be identified as a PI school. If the home school exits PI by making AYP for two consecutive years, the student can remain at the school; however, transportation will no longer be district-paid. If the demand for choice exceeds funds available, priority will be given to lowest achieving, low-income students. Additional information is also available on our WPUSD Web site at http://www.wpusd.k12.ca.us.

If you are interested in transferring your child(ren) to a non-PI school in the district for the 2012-2013 school year, Carlin C. Coppin currently has been identified as the transfer school. For more information, please contact Lynn Kelso, Support Program Specialist, at the district office at 645-6350.

School	API Scores*	English Language Arts Percent	Mathematics
		Proficient or Above***	Percent Proficient or Above
		Overall 56.2	Overall 61.1
First Street	818/800	Hispanic 46.7	Hispanic 53.3
		SED 46.3	SED 53.3
		EL 39.7	EL 47.9
		Overall 65.7	Overall 69.0
Carlin C. Coppin	846/800	Hispanic 55.6	Hispanic 66.7
		SED 52.7	SED 56.4
		EL 46.9	EL 62.5

<sup>\* 800</sup> on the API = Meeting the state's percent proficient target for schools on the Academic Performance Index



<sup>\*\*</sup> Percentage targets vary by grade level span



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To apply for a public school transfer from a PI school, please obtain an Intra-District application from the district office and indicate "PI" for the reason. Completed applications are due back to the district office by November 8, 2012. If you need assistance or have questions, please contact Lynn Kelso at 645-6350.

# SES: How does a parent obtain a provider for their child?

Student from low-income families at continuing PI, whose parents did not select a public school choice option, are eligible for free tutoring (SES). These services are classes or tutoring which occur outside the regular school day with educational providers approved by the State Board of Education. If the number of eligible students who apply for the SES program exceeds the financial resources available, the lowest achieving students from low-income families will receive SES first.

If you are interested in SES, please review the partial list of providers willing to serve the district below. A complete list can be found on our Web site at <a href="http://www.wpusd.k12.ca.us">http://www.wpusd.k12.ca.us</a>. Please ask for an SES application form from the school. If you need assistance in making a selection of an SES provider(s) for your child(ren), please contact Ruben Ayala at 645-6330.

Provider	Contact	Address
	Veronica Valencia	29752 Baden Place, Malibu, CA
A+ Educational Services	aplusbell@aplus4me.com	310-457-7657
ATS Project Success	www.atsProjectSuccessWorks.com	1-800-297-2119

#### What is the district doing to support schools in PI?

Our district is working closely with First Street School to improve curriculum, instruction, and student performance.

# How can parents become involved?

Research shows that strong parental involvement leads to student success at school. Parents interested in partnering with the school are encouraged to contact the school for additional information regarding:

- Parental involvement policies
- School-parent compact
- Ongoing parent/community meetings
- Advisory committee/school site council meetings
- Parent volunteer opportunities

We will keep you updated and informed about opportunities to discuss plans for our school. If you have questions, need additional information on how you can get involved in our school improvement efforts, or would like to discuss the school's instructional program and PI status, please feel free to call me and/or visit the school.

Sincerely,

Ruben Ayala Principal, First Street School

