

# **First Street School**

## **Title I School-Level Parental Involvement Policy**

First Street School has developed a written Title I parental involvement policy with input from Title I parents. This was done during meetings with Title I parents and school staff. Additionally, First Street School has distributed the policy to parents of Title I students through mailings. First Street School's policy describes the means for carrying out the following Title I parental involvement requirements. *[Title I Parental Involvement, 20 USC 6318 (a)-(f)]*

### **Involvement of Parents in the Title I Program**

First Street School does the following:

1. Convenes an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program.
  - First meeting is held at "Back to School Night" each school year.
2. Offers flexible number of meetings.
  - Meetings are scheduled at the end of each trimester.
3. Involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvements of its Title I programs and the Title I parental involvement policy.
  - Reviewed at each meeting.
4. Provides parents of Title I students with timely information about Title I programs.
  - Through newsletter and mailing, any change in programs is immediately notified to parents.
5. Provides parents of Title I students with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet.
  - STAR test results
  - In-house assessment tool (Renaissance Learning program)
  - First grade: Marie Clay's Observational Survey
6. Provides parents of Title I students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their child.
  - Parents or staff may request meetings with parents and student – one-day notification minimum.

## **School-Parent Compact**

First Street School has jointly developed with and distributed to parents of Title I students a school-parent compact (SLP) that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help their child reach proficiency on the California content standards. The school-parent compact (SLP) describes the following items in addition to items added by parents of Title I students:

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The parents' responsibility to support their child's learning.
3. The importance of ongoing communication between parents and teachers through, at least, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program.

Evidence for the above:

The school-parent compact, is jointly developed as part of the initial enrollment process between the student, their parent and teaching staff. The SLP is monitored throughout the school year and is reviewed and revised as needed.

## **Building Capacity for Involvement**

First Street School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school does the following:

1. Assists Title I parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their child.
  - Through individual SLP meeting, conferences, and during scheduled Title I meetings.
2. Provides materials and training to help Title I parents work with their child to improve their child's achievement.
  - Through individual conferences. Materials provided to meet the specific need of the individual child.

3. Educates staff, with the assistance of Title I parents, in the value of parent contributions and how to work with parents as equal partners.
  - Conferences, workshops, etc.
4. Coordinates and integrates the Title I parental involvement program with other programs and conducts other activities, such as resource centers, that encourage and support parents in more fully participating in the education of their child.
  - School-to-Home Literacy Program
5. Distributes to Title I parents information related to school and parent programs, meetings, and other activities in a form and language that the parents understand.
  - All information is mailed directly to the student's home, and translated in their home language.
  - Interpreters are used when dealing with parents who do not speak English.
6. Provides support for parental involvement activities requested by Title I parents.
  - All requests by parents are acted upon in a timely manner by all staff members.

### **Accessibility**

First Street School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand.

1. Students with limited English proficiency are enrolled in our Structured English Immersion program and/or receive ELD instruction daily.
2. Parents with limited English proficiency are encouraged to enroll in the district's Adult Education ESL –CBET program which is offered three times a week for 3-hours.

### **Parent Information and Resource Centers**

PIRCS are funded by the US Department of Education. They provide both local and statewide services. California has two PIRCs: PIRC1, Project Inspire at the California Association of Bilingual Education, Covina, CA and PIRC2, Cal PIRC at Cambridge Academies, Modesto, CA. The web site is located at <http://nationalpirc.org/directory/CA-7.html> (Outside Source).

PIRC1, Project Inspire is the result of a partnership among the California Association for Bilingual Education, the San Bernardino County Superintendent of Schools, and the Alameda County Office of Education. Project Inspire provides parent training workshops and will be funded through 2011. A list of workshop topics and a brochure in English and Spanish that describes services are available at <http://www.bilingualeducation.org/programs/parent.php> (Outside Source). Workshops are available in multiple languages.

PIRC2, Cal-PIRC has established three parent Information and Resource Center hubs in Northern and Central California. CalPIRC provides direct services to parents and schools in selected communities within Merced and Stanislaus Counties, and West Sacramento areas. It also provides support throughout the state through conferences, workshops, and a Web site. Cal-PIRC will be funded through 2011. Whenever available, resources are posted in English, Spanish, Russian, Chinese, Arabic, and Hmong located at <http://www.calpirc.org/> (Outside Source).